TITLE OF PAPER (MAXIMUM 20 WORDS)

[Times New Roman 14, bold, centered]

Author1, Author2, Author3

[Times New Roman 10, bold, centered]

1,2 Author Affiliation, 3 Author Affiliation

1e-mail of Author, 2e-mail of Author, 3e-mail of Author

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Abstract

These instructions give you basic guidelines for preparing papers for ICEISS 2022. Use the same font and size given in this template for each section. Abstract is in English covering the central issues of the study, the objectives, the methods/approaches and the results of the study. Abstract consists of one paragraph, not to exceed 250 word. *[Times New Roman 10, justified]*

**Keywords**: should be written with lowercase letters except abbreviations, each separated by a comma, can be used as clues in searching, and consist of 10 words in maximum. *[Times New Roman 10, justified]*

**Content**

Content should consist of introduction (bacground and formulation of problems), method, results, discussion, conclusion, acknowledgement, and references. The detail of the content is presented in the following passage.

1. Introduction

Manuscript paper is single-spaced, written in one column format, on standard A4-sized paper (21 cm x 29.7 cm) with a maximum of 8 pages. Use 30 mm top and left margin, 20 mm bottom and right margin, and 15 mm for the header and footer. **Please do not place any page numbers, headers and footers in the manuscript**.

Chapter titles, except the Introduction, Conclusions, and Future Works, should explicitly declare the contents. However, it is not necessary to be explicitly expressed as a Basic Theory, Design, and so forth.

Left- and -right justify your columns. Use tables and figures to adjust column length. On the last page of your paper, adjust the lengths of the columns so that they are equal. Use automatic hyphenation and spelling check. Digitize or paste down figures.

1. Method

Method consist of research design, population, samples, variables, instrument, data gathering, data analysis. This template already sets the style and formatting for the paper, so you can use it by choosing the style name on the style box as shown in Figure 1.

1. Results

Results consists of data or finding of the research, table of data, and results of data analysis. Figure captions should be centered below the figure; table captions should be located at the top left of the tables. Avoid placing figures and tables before their first mention in the text. Use theabbreviation "Fig. 1," even at the beginning of the sentence.

Figure 1. Figure name

Avoid confusion due to the image axis labels, because figure axis labels are often a source of confusion. Use words rather than symbols. For example, write “Velocity,” or “Velocity (v)” not just “v”. Put units in parentheses. Do not label axes only with units. For example, write “Velocity (m/s)” or “Velocity (ms-1).” Do not label axes with a ratio of quantities and units. For example, write “Temperature (K),” not “Temperature/K.” Multipliers can be especially confusing. Write “Energy (kJ)” or “Energy (103 J).”

1. Table title

|  |  |  |
| --- | --- | --- |
| No. | Name |  Note |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |

1. Discussion

This consists of finding of the research derived from data analysis. The finding may relevant or support a theory (ies) or againts the theory (ies). Use theoretical bases in the discussion.

1. Conclusion

It is the summary of the results of the study and discussion. It is suggested to highlight the novelty as well as the breakthrough of the study. Recommendation may also be expressed in this section.

1. Acknowledgement

This area is to express gratitude and appreciation of a certain people that involved in the research.

1. References

**The bibliography and citation follows the author-year APA style. Make sure the number of references at least 15 and all are cited in the text.**

References

Scriptwriting and citation referred to in this paper are recommended using application of referencemanager, such as Mendeley, Zotero, Reffwork, End note and so on. Here are some examples references:

**Journals:**

Al-Mamun, A. 2012. The Soft Skills Education for the Vocational Graduate: Value as Work Readiness Skills. *British Journal of Education, Society & Behavioral Science*, 2(4), 326 – 338.

**Books:**

Stringer, R. 2002. *Leadership and Organizational Climate*. New Jersey: Prentice Hall.

Cameron, K., & Whetten, D. 2004. *Developing Management Skill*. Upper Saddle River: Person Prentice Hall.

Carnevela, A, Gainer, L., & Meitzer, A. 1990. *Workplace Basics: The Essential Skills Employers Want*. Alexandria, VA: American Sociaty for Training and Development.

**Internet Blog:**

Prabowo, G. 2020. *History of the Suez Canal*, https://www.kompas.com/skola/read/2020/12/30/134053969/sejarah-terusan-suez, accessed on January 2 at 09.12.

**Skripsi/Tesis/Disertasi:**

Ertanti, P. 2017. Implementasi Kurikulum 2013 dalam Pembelajaran Akuntansi (Studi Kasus SMK Negeri Se-Surakarta). *Unpublished Undergraduate Thesis*. Accounting Education, Faculty of Teacher Training and Education, Universitas Muhammadiyah Surakarta.

**Proceeding:**

Grapss, A. & Ilic, V. 2001. Behaviour, Ethics and Communication at the Workplace: A Subject for All, *Paper presented in International Conference on Engineering Education*, Oslo, Norway.